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# VALLEY STAR

Volume 47, Issue No. 40

Los Angeles Valley College

Van Nuys, California

September 28, 1995

## News Notes

**Cholesterol Screening** is today Sep. 28 in the Student Health Clinic. A Blood Drive will take place on Oct. 10 and 11. For more information call the Student Health Clinic at (818) 780-0652 or visit the Clinic located in the Women's Gym Building.

Starting Oct. 28, 9:30 a.m. to 2:30 p.m. and concluding on Nov. 4, UCLA Extension will present a **two-part seminar** featuring leading community college authorities and career development experts discussing job options. This program will take place in Room 2258A Franz Hall on the UCLA campus, for a fee of \$145, including all course materials. For complete details, call UCLA Education Extension at (310) 825-4581.

**Ongoing Karate Classes** are available at the YWCA North Valley Location. Classes are from ages 9 to adult. Each session is for 10 weeks for \$40 per session. The classes are held at 1200 No. Maclay St., San Fernando. For more information, call (818) 365-9141.

On Sep. 28, Cheryl Anne Roach, mezzo-soprano and Barbara Wilkinson, pianist will be performing at 11 a.m. in the Music Recital Hall.

Former valley student **John Balbuena** will lead a Jazz Quintet on Oct. 5 at 11 a.m. in Music Room 112. Admission is free.

**Patrick Hunter** will lead a workshop called How to Write an Application Essay for a University on Oct. 4 from noon to 1 p.m. in FL 102.

**HIV Testing** will occur on Oct. 5 at the Student Health Clinic from 9 a.m. to 1 p.m., located in the Women's Gym Building.

**Counseling Department** and the Transfer Center presents: College and University Information Day. Representatives from UCLA, USC, CSUN and others will be present on Oct. 18 from 10 a.m. to 1 p.m. in Monarch Square. Contact Barbara Goldberg, Transfer Center Director at Ext. 246 for more information.

**Elementary algebra competency test** schedule will be on Oct. 10 at 1 p.m. in Administration Room 126. No appointment is necessary. It meets the Math Competency Requirement for the Associate Degree, may be taken only once and takes 50 minutes.



Beating the Renegades at Bakersfield, not achieved since 1956, Coach Fenwick has guided the Monarchs into a third place ranking nationwide. Valley Star/Rod Goodman

## Latino students attract funding to Valley

By Sandra Carranza  
Sports Editor

Valley College was awarded a \$1.75-million grant from the U.S. Department of Education to expand the college's services for low-income students.

The award was announced by college officials Tuesday Sep. 12. The money will be distributed in \$350,000 allotments during the next five years.

Valley College is one of 36 agencies nationwide to receive part of \$12 million in funds from the Department of Education.

"The money from this grant will be used as a pilot project to help underprepared, low-income students, by creating additional support services", said Sergio Sotelo, student counselor in charge of the distribution of the grant.

The money will be evenly distributed to open a new math, chemistry and life science lab, as well as to buy new equipment for the Learning Center.

**"Originally these types of grants were designed to help Black student institutions."**

Sergio Sotelo  
Student Counselor

The Learning Center will offer courses in math, chemistry and biology that place students in learning groups and focus on problem-solving approaches.

New support services will include faculty workshops and group tutoring programs. Tutors will help students on a one to one basis to improve studying skills by showing some ways to conquer major problems on subjects like math, chemistry and biology.

There will also be cooperative programs with local churches and community groups and the creation of an assistance center to help with admission, registration, testing and other processes.

Valley College competed with other colleges from all over the country for this grant.

"To be eligible for this grant, the student population at Valley had to be 25 percent or more of Latino origin, with low-income, and first generation college students," said Sotelo.

"Originally these type of grants were designed to help Black student institutions," said Sotelo.

More than one-fourth of Valley College's students are Latino.

This is the first time a Latino-serving institution has been specifically awarded funds by the Department of Education.

## Air today gone tomorrow

By Sierra Roberts  
Valley Star Staff Writer

Students should not hold their breath waiting for Valley to be air conditioned. It might be a while before relief from the sweltering heat is found. According to Brick Durley, Dean of Administrative Services, the approximate \$7 million dollar project has been put on hold.

The plan to begin construction on the first phase has just recently been postponed due to lack of funds by the state of California.

The blueprints for this primary stage were endorsed by the state two years ago. "A major job such

as this one usually takes three to four years to be approved for financing," said Durley.

The school plans to re-submit to the Capitol Construction Plan, a sort of "wish list of school improvements" as Durley put it, at the end of December.

If all goes well, this should be approved by June 1996.

Durley stated, "If it gets approved, we should have a working drawing by Fall of 1996, but that's a big if."

"There have been over 130 complaints from instructors about the heat," reported Durley. Teachers may not like filling out the appropriate forms but, as Durley says "we need documentation of

health concerns." The issue of health is the main reason for both the schools' and the states' desire to have the system installed.

The costly job of air conditioning the remaining fourteen buildings on campus has been divided into three phases.

These stages are based on need and were recommended so the state could better afford such a task. The first portion was estimated to cost \$1.845 million two years ago, but as Durley says, "the state just doesn't have the money."

The first set of buildings set for construction will be Chemistry, Business/Journalism, the Planetarium, Theater Arts, Motion Picture, and Men's Gym 103.

The high density of campus computers and the need to comply with Americas Disability Act puts Business/Journalism and Men's Gym 103 top on the list.

The large amount of chemicals in the Chemistry building and the lack of windows in the other three structures create high health risks.

Before any portion of campus gets relief from high temperatures, the blueprints for the first phase must be approved.

Then the state must accept the plan for construction. Finally, once the equipment is certified, the actual installation can begin on that fraction of Valley.

Durley did assure, "once it is installed it will be state of the art."

## Controversy in associated students union settled

By Adam Adler  
Valley Star Staff Writer

The ASU and Dean of Student Affairs Office have settled a situation concerning the ASU constitution that challenged its validity. The controversy started three weeks ago with a debate on whether the constitution allows council members to also hold elected positions in various clubs.

The problem stems from Article Seven, Section Five, which states, "No person shall hold more than one (1) appointed or elected Executive Council or ICC position concurrently. No person shall serve on both the Executive Council and the ICC except for the Vice President."

Until now, no one on the ASU was aware of the article because the current constitution, approved in 1991, was not put to use until recently. The constitution from 1985 had been used due to questions involving the newer replacement.

ment.

Sam Mayo, Dean of Student Services, believes the 1991 constitution is valid. He was given the constitution after it was approved and it is the version he has been following.

Dean Mayo said the reason behind Article Seven was to make sure ASU officers do not take on too many responsibilities, causing their grades to suffer.

John Barnhart, Associate Dean of Student Services, thought the 1991 constitution was invalid until the president's office found copies of it, signed by all the necessary parties. Barnhart contacted the LA District Legal Council to check the legality of Article Seven. After the district review, they responded it was legal.

According to ASU President Lorenzo Trujillo, however, the 1991 constitution was never voted in by the student body. This opinion is shared by former ASU president Donald Gram and former chief

justice Mike Kalustian. Trujillo agreed to accept the 1991 constitution if those Commissioners in violation of Article Seven could be exempt for the semester. No one wants to punish the commissioners for something they were not made aware of.

Trujillo, who would like to see the 1991 constitution ratified and amended in the next student body election, said, "I don't want to argue with the Deans. If they say it was ratified, I'll take them on their word. I will accept the new constitution, unless I am given evidence otherwise."

This news comes as a relief to the commissioners who found themselves in violation of the new Constitution. The ASU was functioning under the old 1985 constitution last semester. Commissioners were shocked to find out they were in violation of Article Seven.

Affected commissioners were Gary Teague, Commissioner of Disabled Awareness, who is also

Vice President of the Radio Broadcasting Club, Rayvone Douthard, Commissioner of Campus Improvements and former President of the Cross Cultures Club, Anita Monro, Commissioner of Native American Concerns and President of Latinos for Higher Education, and Judith Flores, Commissioner of AIDS Awareness and Treasurer of LHE.

Rayvone Douthard has dropped his position as President of the Cross Cultures club. He is unsure if he will take the position back.

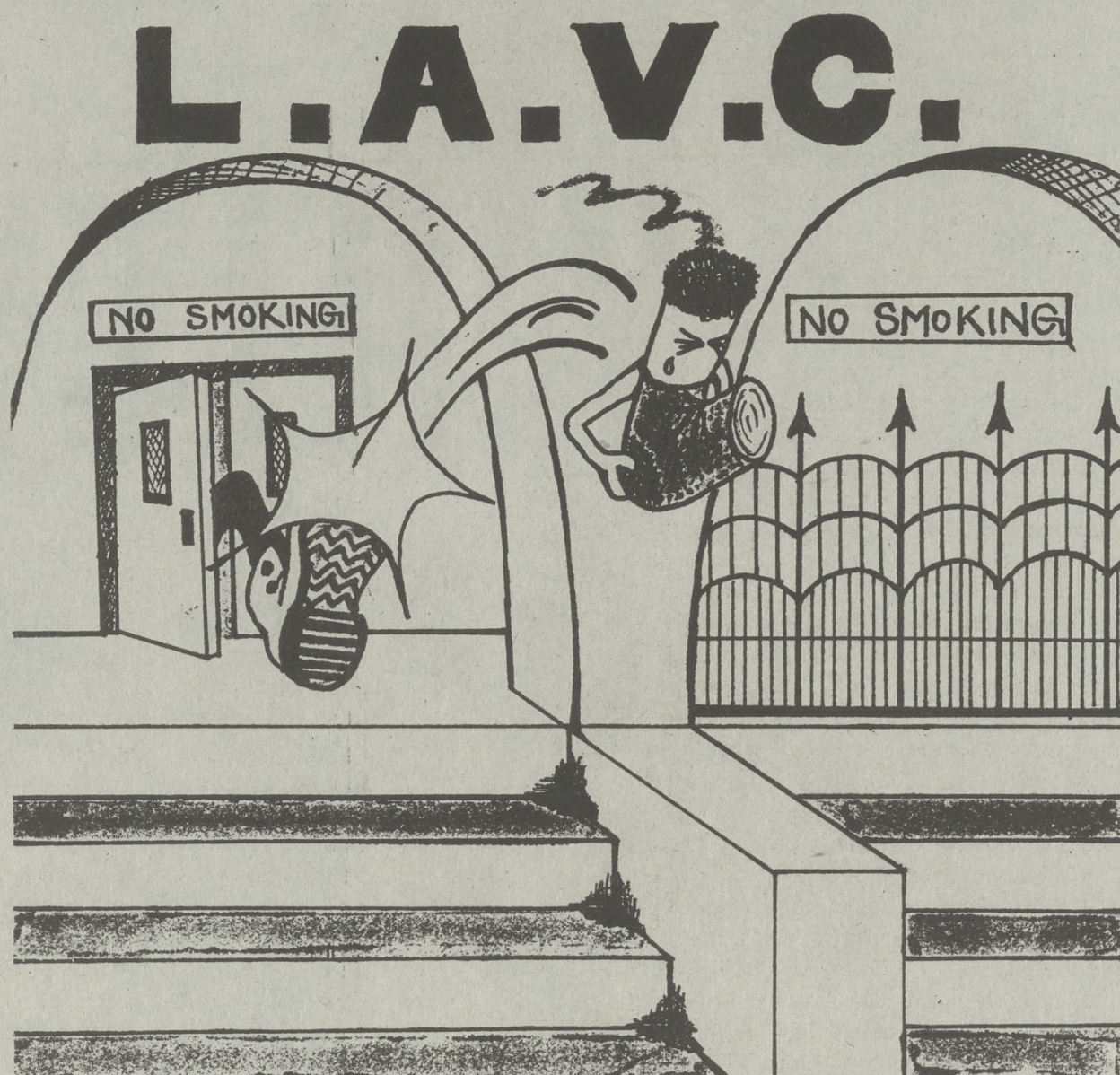
Gary Teague was considering leaving but waited until the matter was settled to make his decision. Both commissioners expressed frustration at the confusion caused by not knowing which constitution the ASU would go by. Teague said, "I think there's a lot of bunk in the ASU at this point. They're putting a lot of things on us at this point." Anita Monro and Judith Flores declined or were unavailable for comment.



## Editorial top ten

### Reasons we should have a totally smoke free campus

1. Smoking and inhalation of second-hand smoke kill thousands.
2. Every day over 1000 people die from heart and lung disease attributed to tobacco.
3. Smoking causes birth defects and still births.
4. Tobacco contains over 100 harmful and poisonous chemicals; including Arsenic, Carbon Monoxide, Formaldehyde and Hydrogen cyanide.
5. Nicotine is not only a psychologically addicting drug but also highly
6. Smoking constricts blood vessels, increases heart rate and raises blood pressure.
7. Smoking causes coronary heart disease, heart attacks and strokes.
8. Smoking causes several forms of deadly cancer.
9. Smoking causes chronic lung damage, emphysema, and peptic ulcers.
10. Smoking causes osteoporosis, reduces fertility, and can be fatal when combined with birth control.



Pro

## Second-hand smoke reeks of disrespect

Layla Senogles  
Valley Star Staff Writer

How often are rules made and broken? The idea of a smoke-free campus is a good one. People who choose not to smoke shouldn't be forced to inhale second hand smoke. Is the rule enforced? No! Every day as I walk from class to class I watch students like robots, walk out of class, get a cigarette, light, inhale, exhale, relief. It's nauseating.

They smoke and walk, oblivious to the NO SMOKING signs posted everywhere around them. Campus policy dictates, "smoking is not permitted in the buildings, on the porches and steps to the buildings, covered walkways,

and between buildings in close proximity to one another."

Obviously enforcing the smoke free campus policy has been somewhat of a problem. But it hasn't been a total disaster. I will admit classrooms and hallways are smoke-free and remain that way all of the time.

Is doing away with a smoke-free campus even an issue? Not to my knowledge. Today in Los Angeles, restaurants, shopping malls and most public buildings are smoke-free by law.

Why should we vote to go backwards? This rule is made to benefit those who choose not to smoke. All of the ads and articles on second-hand smoke are there for a reason.

People every day are discovering the fact that second-hand smoke kills. A 1993 study done by the Environmental Protection Agency showed that over 3,000 people a year die from second hand smoke. Fifty percent of those who die are exposed at social gatherings. Twenty percent are exposed by someone in the house smoking and 39% are exposed in the work place.

The percentages overlap. For example someone may be exposed at home and work.

And for all of the smokers out there- not to worry, the campus is not entirely smoke-free.

There are four designated areas for all of you to light up which are equipped with ashtrays for your puffing convenience.

Con

## Smokers deserve puffing pleasure

By Ed West  
Valley Star Staff Writer

I am not a bad person. I consider myself to be a benevolent human being, helpful to and considerate of those around me. I have been married to the same wonderful woman for 42 years. I love my son and adore my grandson. I have never been arrested or suspected of any crime. I served my country for 22 years and now, in my retirement, I attend Valley College. Lastly, I smoke and have been doing so since I was 13 years old.

Confining smokers to designated areas of the campus is a great idea. I'm all for it. Why should others have to breathe my exhalations? I admit, there have been times when I smoked in restricted areas, but those times were not in contempt

for the rules, merely forgetfulness on my part. The past few weeks have seen these deeds of derring-do become a thing of the past. I now smoke only where it is permissible. I do not litter the area with unsightly butts, for I religiously deposit them in the receptacles provided. I am a smoker, I am not a scofflaw and neither do I litter. I obey the rules.

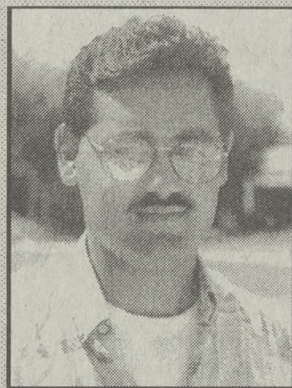
I enjoy smoking. To me it is next to the best thing in the world. A cup of coffee and a cigarette start my every day. Cigarettes help to calm and ease tension when trials and tribulations upset my usually serene days. They have helped to maintain my weight, keeping it at the same tilt of the scale it was forty years ago. Never once, while undergoing my yearly physical examination, has a doctor told me

to stop smoking.

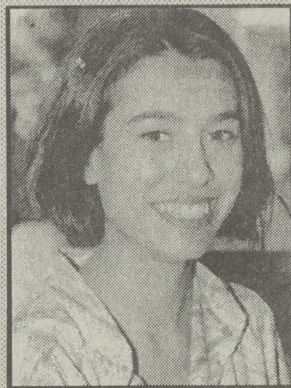
It is cruel and inhumane to deprive anyone of life's simple pleasures. Does a mother deprive her child an ice cream cone because the child may soil his or her clothes while eating it? While this scenario is far afield from cigarette smoking, it has nothing to do with either eating ice cream or smoking a cigarette. It does relate however, to depriving someone of pleasure.

Smokers find their habit pleasurable. They now enjoy it on campus, in legal areas designated for smoking. If a total ban on smoking is enforced, bathrooms will become the smoker's haven. Cigarette butts will clog urinals and smoke will permeate halls and classrooms. Smoking in bathrooms flourishes in every building where a smoking ban has been imposed.

## Should Valley do away with a smoke free campus?



Hussam Sabha 23,  
Major: Biology  
"No, we can't ignore the hazards of smoke and second hand smoke on non smokers."



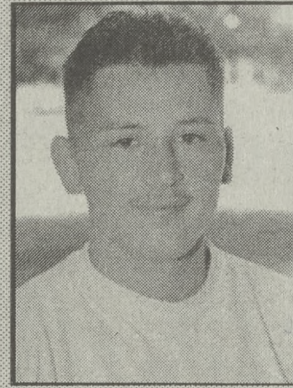
Beatrice Sahaqghian 19,  
Major: Psychology  
"No, smoking isn't healthy. The few people that smoke are affecting the many that don't."



Edren Sumagaysay 20,  
Major: Undecided  
"We should be able to smoke, everyone does. Designated smoking areas don't work."



Karla Fuentes 18,  
Major: Pre-Med.  
"No, smokers should smoke in designated areas only."



Mike Florez 18,  
Major: Fire Tech.  
"Make it non-smoking. Smoke stinks and butts are everywhere you look."

Photos: Doreen Bognosian

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### ★ LETTERS ★ LETTERS ★ LETTERS ★

The Valley Star will receive and, if possible, publish letters from its readers. The Star reserves the right to condense all letters for space considerations. Submitted letters should be limited to 350 words. Letters are subject to editing if they are obscene, libelous, or make ra-

cial, ethnic, religious, sexist, or sexually oriented denigrations. Letter must be signed and include student's ID number. Letters may be dropped at the Valley Star Bungalow 25, by Monday morning for the following Thursday.



September 28, 1995

# Mass retirement leaves cancelled classes

By Jose Israel Lemus  
Valley Star Staff Writer

After forty-three faculty instructors retired last semester, Valley college's plan to hire new teachers is still in a drafting period. The ideal is to hire people who will add to the enrichment of the academic level on campus.

For this semester, "We've okayed 11 replacements, seven have been hired," said Jack Sterk, chair of the hiring prioritization committee, the major player-organization in the process of selection of new instructors for Valley.

By agreement with the Los Angeles Community College District (LACCD), the employer, Valley college is required to replace 75 percent of the retired faculty within eighteen months.

Sterk said, the remaining instructors, some 25, should be hired by fall of next year but "we don't know yet" when and how those hirings are going occur within the time limits.

Sterk, who is also Valley's faculty senate president, said most of the classes have been assigned to hourly intructors in order to maintain this semester's curriculum.

Sterk admitted some departments, including Speech and Broadcasting, which he chairs, have suffered the effects of last semesters' retirement.

"I had to cancel 12 classes," Sterk said. Broadcasting is a department that has "not a single person" as a full-time instructor.

According to college leaders the district promoted a retirement incentive, district-wide, which attracted many faculty to early retirement on spring.

Forty-three full-time instructors retired from Valley college alone.

College Vice President of Academic Affairs, Richard Moyer said the district offered, "Seven percent of bonus on retirement" to college faculties districtwide. Of 255 people who retired, 191 instructors will be hired.

The number Valley might have to hire back has not been determined yet, Moyer said.

"They (the district) are trying to determine a formula on how many each college is going to hire back, we might have to hire 37," Moyer said.

The hiring process will be on the hands of the Instructional Programs Committee and Hiring Prioritization Committee which will be staring soon to make recommendations on candidates.

Lou Albert, faculty and staff development coordinator said the hiring of new intructors represents a challenge because the college must strive to maintain its integrity by hiring qualified faculty.

"We want to have the best faculty we can recruit," Albert said, "I want those people to be committed to enriching this college," he said.

But Albert, also executive committee member of the college faculty senate, said the new hiring mood is a chance for growth for the college.

"There is no question that we are losing people (the retirees) who have dedicated their professional life to the college," Albert said. "However, this provides us with the opportunity to hire a faculty that would fullfill the mission and goal of moving us into the next century."

On sight is the recruitment of faculty members who will not only be qualified but also representative of the students' needs and demographic changes.

"There is a great demand to adapt to the changes of our students populations," Albert said. "We are thinking in terms of technology, we are thinking in terms of diversity..."

Meanwhile some department chairs have expressed concern over the reduction of full-time instruction.

Asked how classes are doing in the combined Earth Science and Physics department, Chairman Richard Raskoff said, "Well, they are surviving but the level of instruction is probably poor."

"The pool of people from which we have to choose is small," Raskoff said. (The LACCD hiring poll is the avenue of employment for the 9 colleges in the district.) "If people are not working out I have to find replacements," he said.

The Earth Sciences and Physics department dropped from 10 full-time instructors to six. However, Raskoff said all the classes are being taught.

Biological Science Department Chair William Krauss said his department did not have to cancel classes this semester, but the loss of

four of his instructors has resulted in the overloading of work for those teaching.

"It's been hard on us because it's very difficult to get instructors on microbiology, anatomy and physiology," Krauss said. "It's easier to ask another faculty, can you teach one more class?"

On hiring hourly rate instructors, Krauss said, "It really hurts the students because part-time instructors are not on campus."

Krauss also expressed concern about the care of equipment in biology. "Full-time instructors are better able to take care of the equipment use in the laboratories," he said.

"We didn't have to cancel classes this fall but in the spring we might, unless we find a full time instructor," Krauss added.

Faculty leaders such as Albert and Shannon Stack in Instructional Media Services, admitted retirements have significantly impacted some departments in the college.

"We were hit really hard this year," Stack said, singling out the departments of broadcasting, biology, nursing, and anthropology.

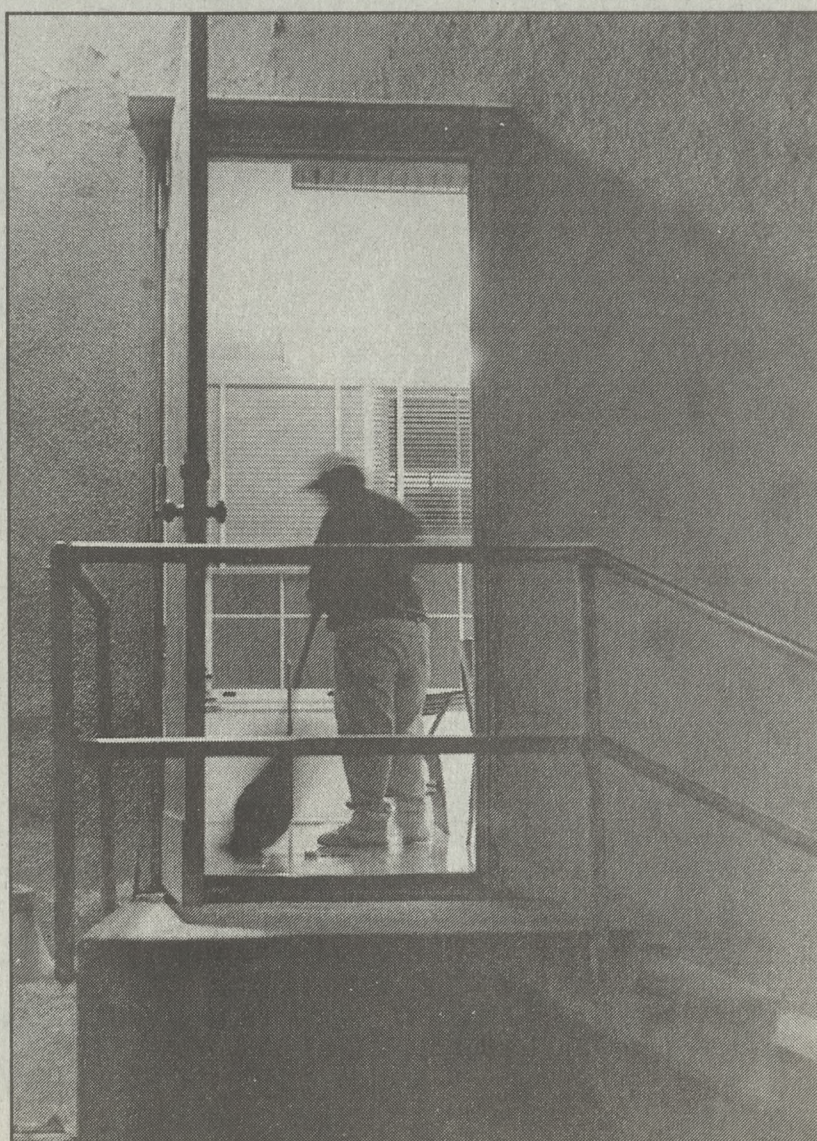
Albert said, "the biggest impact will be next spring and fall if we haven't replace (the retired intructors)."

In developing a hiring plan, Albert and other college leaders suggested an active enrichment of the district pool directed from the local level. Ideally establishing contact with undergraduate schools for potential candidates.

"I think the pool as it is is not adequate and it is the college responsibility to enrich it," Albert said and suggested expanding MACHT, a current internship program within the district which allows undergraduate students, in a particular field, to get experience in teaching in a community college level.

"We have to be optimistic," Albert said regarding the future of valley college. "I throw out the scenario of the earthquake, people lost valuable things. We are losing teachers but there is reconstruction."

"Some of us are willing to roll up our sleeves and move forward. It is challenging but exciting."



Part-time instructors leave many classrooms vacant across the campus. Valley Star/Rod Goodman

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# Roach blends music and poetry in art song

By David Helleskov  
Asst. News Editor

Cheryl Anne Roach, a voice soloist will be performing at Valley's Music Recital Hall at 11 a.m. on

Sep. 28 for the first time. Accompanying her performance, will be pianist Barbara Wilkinson. Mezzo-soprano a style of medium-high notes, will be incorporated into the concert.

Roach performs widely throughout the Los Angeles area in recital and oratorio work. She has been featured with the Los Angeles Master Chorale, the Robert Shaw Festival Singers and the Southern

California Choral Society. She has performed with the Los Angeles Music Center Opera in productions of Otello, Fiery Angel, Don Carlo and Orfeo et Euridice.

Not only in the position of alto soloist at Beverly Hills Presbyterian Church, Roach is also on the voice faculty at Loyola Marymount University. In 1992, she founded the highly acclaimed vocal ensemble, Zephyr: fresh voices from the west.

"Zephyr is an ensemble of 12 singers and one pianist without a conductor. That is called an artist's collective and we perform four concerts each year," Roach says.

Roach began her musical journey at an early age. "I started playing the piano when I was five and worked as a concert pianist until the age of 29. At that point, I switched over to teaching college voice, or simply singing and voice lessons. Through singing, I wanted to communicate thoughts and ideas. Singing is the total body experience. It involves usage of the mind, body, emotions and the soul," says Roach.

"I love the blending of music and poetry in an art song. Singing helps me to communicate and express my feelings, thoughts, and emotions out to other people. Combining text with singing adds a different effect that includes ideas and

experiences flowing into one main theme," Roach says.

The opening piece on Sep. 28 is titled Arianna a Naxos from Austrian composer (1732-1809), Franz Josef Haydn. "The work is about the Greek myth of Arianna, a monodrama." Reynaldo Hahn (1874-1947), a French composer's selections from Chansons grises will be next in line on the program. "These pieces are very melodic and kind of sensual."

Four songs from Romances of Georgy Vasilevich Sviridov, a Russian composer born 1915 will provide the next performance. The anchor section will be selections from The Song of Songs chapter found in the bible. These picks were composed by an American named Lukas Foss, born in 1929.

Dianne Wintrob, Professor of Music and head of the campus concert series got to know Roach at a vocal studies group they were both attending. "I am also a member of the National Association of Teachers of Singing (NATS), in which I became acquaintances with Cheryl Anne. She's very dedicated and is not only concerned about her singing but also with what her own students are doing.

One of my students, Jerry Taft sings with her in the church choir and he was very impressed with her performance," says Wintrob.

A variety of musicians, pianists, soloists and ensembles perform throughout the semester. Wintrob says, "I try to get as many different performers throughout the semester as I can and I don't try to have the same person perform within two years from the date of the first performance.

"When I watched Cheryl Anne sing with the Master Chorale, along with her bright red hair and animated face, I focused on her more than the other singers.

"I feel audiences have a wonderful reaction to Cheryl Anne because of her liveliness, her upbeat personality and sense of humor."

Roach holds the Bachelor and Master of Music degrees from the University of Illinois in piano. She is currently seeking her Doctorate of Musical Arts degree in vocal arts from the University of Southern California (USC).

"Since I live near the beach, I enjoy walking along the beach. I am very happy with my career as a voice teacher and as an alto soloist. I don't see myself making any drastic changes in my career in the near future," says Roach.

For those interested in seeing Roach, come to the Music Recital Hall at 11 a.m., on Sep. 28. Her next performance will be on Oct. 6 at 7:30 p.m. at the USC campus Hancock Auditorium.



Valley Star/File Photo

Alto soloist, Cheryl Anne Roach, will perform with pianist Barbara Wilkinson in the Music Recital Hall.

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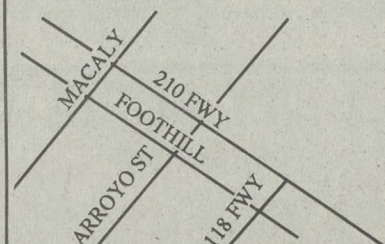
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# Tech Prep program inspires high school seniors

By KIT PARAVENTI  
Feature Editor

It's "get acquainted" day — that awkward expedition into unfamiliar social and academic territory. It's a day for consulting upperclass students and tiny maps inked on schedule books as you make your way along a confusing maze of

walkways to your class. It's a day for keeping a low profile and getting the lay of the land, for seeking out a desk near one or two familiar faces in a crowd of strangers.

It's a day for asking yourself, "Was this a mistake? Can I make it in college?"

English Professor Rod Moore stands at the blackboard in Hu-

manities Room 111 surveying the newcomers. The students, whose desks line the walls in a large, scattered semi-circle, are a typical fledgling fresh-out-of-high school crowd in every way but one. They're still in high school.

"What's another big difference between college and high school?" asks Moore. "They...sort of take care of you more," a male student near the window offers hesitantly.

"That's true," says Moore. "In high school, they baby you, nurture you..."

"Control you," a female student near him adds. There is a spatter of nervous laughter. Moore smiles. Everyone relaxes...a little. Maybe college isn't such a bad idea after all.

The students in Moore's Reading/Writing skills class are part of an estimated 140 currently enrolled in Valley's "Afternoon College," a federally funded program offering senior students from local high schools free basic skills courses and an appealing glimpse into the realities of higher learning.

Recruitment flyers distributed to local high schools bill the program, also known as "Tech Prep," as "An innovative educational enrichment program which offers college credits..." Classes, which begin at 2:30 p.m. on Mondays, Wednesdays, and Thursdays. In addition to Moore's Reading/Writing Skills class, Elementary Algebra, Personal Finance, and Career Planning, are also featured.

Interested high school seniors

are offered free tuition, supplies, textbooks, and tutoring, all of which are paid for with a federal educational grant. Instructors' salaries are drawn from general college funds.

The program, begun nationwide in 1990, is designed to allow graduating high school seniors to try the college on for size — and see if they like the fit. "It's a recruiting device — definitely," says Moore. "It's a way of helping students get to know who we are, a career-oriented bridge between high school and college."

"It's going to be really good for me," predicts Angie Dehbihi, a 17-year-old Grant High School senior from Van Nuys. "Still, I also have a feeling it's going to be a lot more pressure."

Dehbihi, who has made no firm decision on a career path, belongs to what Valley's Tech Prep Director John Burke refers to as "the forgotten majority" among graduating seniors — the roughly 85 percent without a definitive career or educational goal.

"We're giving them more choices than they currently have," says Burke.

Sudi Fahim, 17, entered the program after discussing it with her college advisor at Grant High School. "The campus is big," she says. "It feels good — but scary. You enter adulthood when you step into college."

Fahim, who wants to follow a pre-med curriculum, expects acceptance into a four-year college

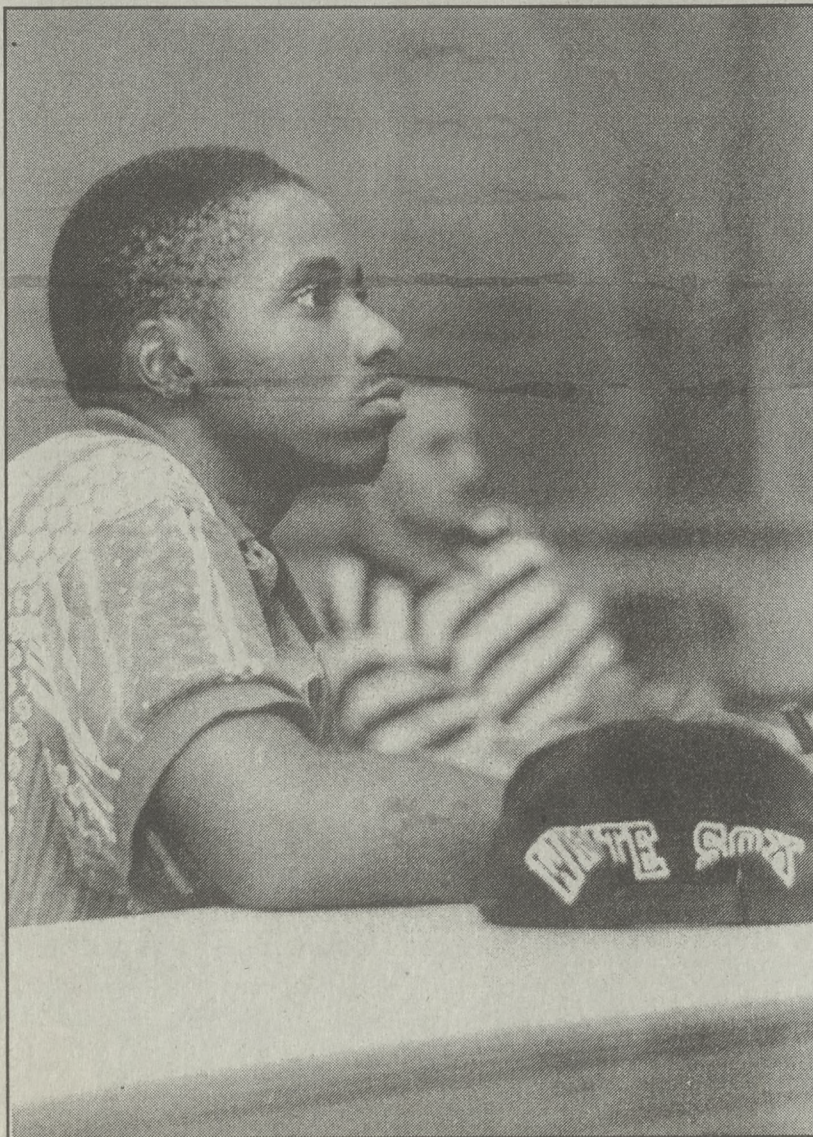
after she graduates. Nevertheless, she says that Tech Prep is an excellent way to get a head start on the challenges of higher education while earning both college and high school credit.

According to Burke, the Tech Prep program is based on the results of an exhaustive year-long examination of job market trends and demands. Meetings between personnel directors of local corporations and Valley faculty members led to a review of course requirements. A curriculum sculpted to meet the needs of career-ori-

ented students who would not otherwise seek a college education was the result.

Burke calls it "a marriage between academic and technical education. The whole focus," he says, "is to better prepare students in the basic skills areas."

As the first day of class ends, Moore reflects that the experience was a new one for him as well. "I'm very unsure and unaware of what a typical high school student is or does," he says. "This is something I haven't experienced. Well, not since I was in high school."



John Wilke, attends one of the four state-funded classes on campus.

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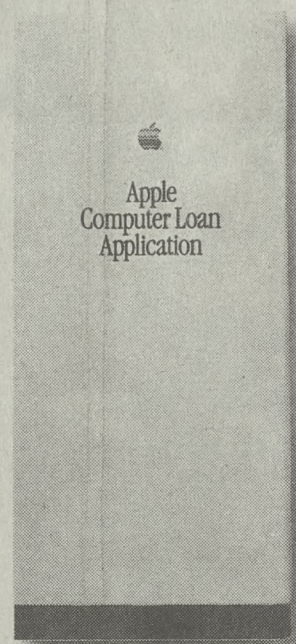
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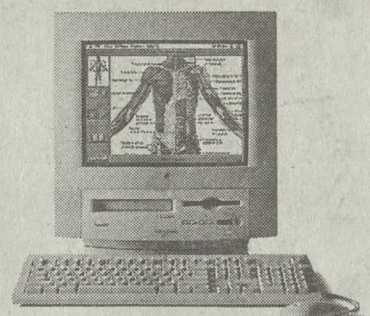
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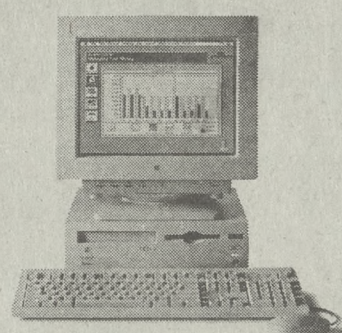
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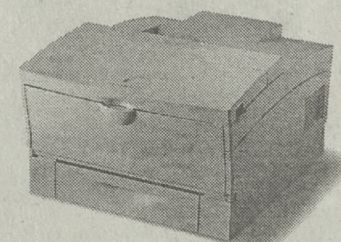
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# Monarchs round-up the Bakersfield Renegades

By Sandra Carranza  
Sports Editor

For the first time in two decades Valley College Monarchs defeated the Bakersfield Renegades, 33-30 in the Western State Conference game Saturday night, at Bakersfield Memorial Stadium.

Valley was ranked fourth in the state and ninth in the nation, while Renegades ranked number one in the state and number two in the nation. Monarchs had not defeated the Renegades at Memorial Stadium since 1956.

The Monarchs scored the winning touchdown on a six-yard-run by Marcus Harvey with 10 minutes 12 seconds left to play and held on when Bakersfield rallied.

Bakersfield quarterback Danny Henry who completed 15 of 34 passes for 228 yards and two

touchdowns, pulled the Renegades to within 33-30, with three minutes and 23 seconds left when he connected with Charles Woolfolk on a 16-yard pass play. Valley's Henry Ball blocked the extra point.

Monarch quarterback Aaron Flowers completed 23 of 34 for 291 yards and three touchdowns. He also scored on a two-yard run the gave Valley a 27-17 lead.

The passes went to wide receiver David Eastham, who had 11 receptions for 136 yards and one touchdown.

Marcus Harvey had 86 yards and one touchdown in 15 carries.

In the second quarter, Renegade Brian Walker scored a field goal, but Valley stormed back as Flowers found Maurice Bryant on a 23-yard pass.

The Monarchs drove 66 yards in seven plays and took a 7-3 lead when Flowers connected with Eastham in the far, right corner of

the end zone. The ball was tipped by Renegade cornerback Sedrick Ashely.

Bakersfield responded with an 11-yard pass from Henry to wide receiver Andy Puget to regain the lead 10-7.

Henry helped set up Valley's touchdown when his fumble was recovered by defensive end Kilian Yoong at the Renegade 46 with 54 seconds remaining in the first half.

The Monarchs 23-yard pass from Flowers to wide receiver Bryant with five seconds before intermission for a 14-10 lead.

Credit goes to Head Football coach Jim Fenwick, for his hard work as well as the football team for ending the jinx with their victory, and also the Valley College crowd whose cheering helped halt a 13-game losing streak to Bakersfield.

Now the Monarchs move to a 3-0 record overall.



Oscar Villagomaze learns the finer points of taking a fall the hard way during Physical Education 247.

## Judo is more than just kicking

By Sandra Carranza  
Sports Editor

weight against him."

The ultimate goal of Judo according to Kano's definition is the harmonious development and eventual perfection of human character. The three maxims of Judo are self-perfection, mutual welfare and

benefit and minimum effort with maximum efficiency.

Students taking this class practice olympic Judo, which involves throwing technique, holds-pin technique, falling technique and standing techniques.

"Kiotsuke" is the command given to come to attention for students taking the Physical Education 247 class, Judo Skills with instructor Gary Honjio.

Honjio brings a vast amount of experience, accumulated from seventeen years of teaching at Valley. Honjio started practicing judo since he was a child.

The modern day Judo was founded in 1882, by Dr. Jigoro Kano. "Judo means the gentler way," said Honjio, "Judo is not only a physical discipline but a mental discipline too, it involves concentration and mental strength to be able to use the opponent's

### Sports Calendar

#### Water Polo

Oct. 13	versus	Alumni	at	7 p.m.
Oct. 31	versus	Fullerton	at	3:30 p.m.
Nov. 1	versus	Cuesta	at	3:30 p.m.

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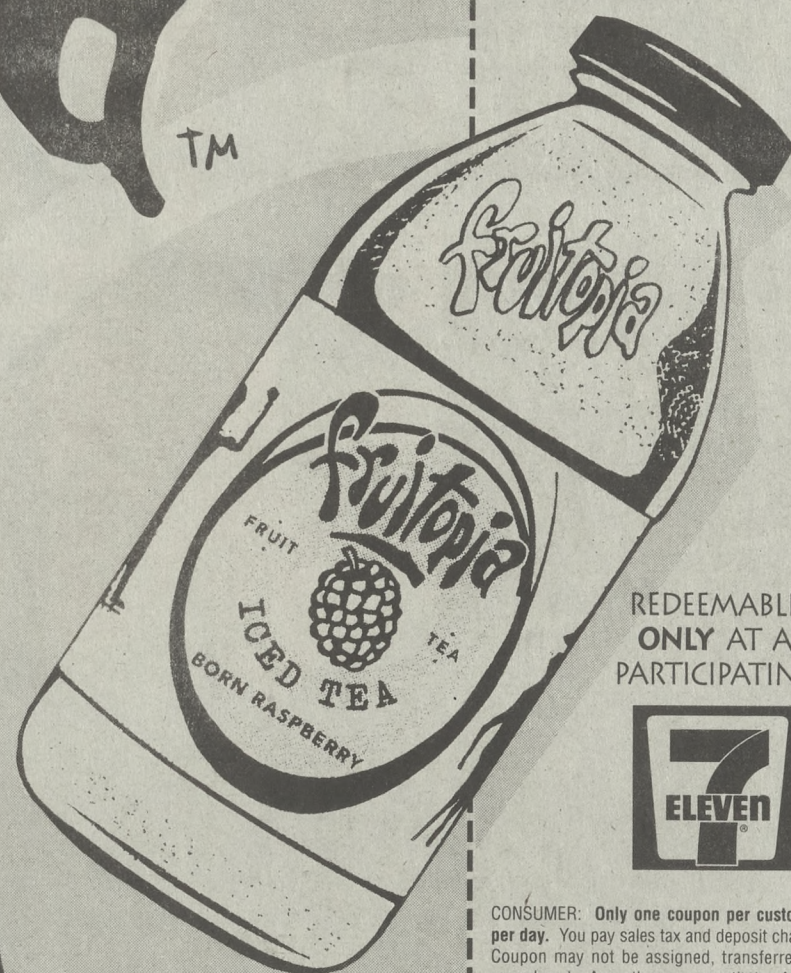
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